22T-ALTE (N)



## 2012

## ALTERNATIVE ENGLISH

Full Marks: 100

Time: Three hours

The figures in the margin indicate full marks for the questions.

## FOR BOTH NEW AND OLD COURSES

- Answer any five of the following: 1×5=5
  - (a) Who is the author of the prose piece, 'The Refugees'?
  - (b) Where do Eveline and Frank plan to go away?
  - (c) Who was the last one in the 'long procession of silent men and women'?
  - (d) What type of a man was Frank?

Contd.

- (e) Who is the 'self-possessed young lad of fifteen'?
- (f) Why did Framton Nuttel visit the rur retreat?
- (g) What is the name of Mrs. Sappletor brother?
- (h) Is the imagery of eating really 'paradox of perversity'?
- (i) What was the relationship between t old man and the child?
- 2. Answer any five of the following:
  - (a) How did the Chinese peasants becorefugees?
  - (b) Why did the passerby feel pity on old man?

- (c) Why is the French window kept open every evening till dusk?
- (d) How does Mr. Nuttel sense the presence of 'masculine habitation' in the room in Mrs. Sappleton's house?
- (e) Why does Eveline plan to leave her home?
- (f) What happy memories does Eveline have of her father?
- (g) Why does the writer, G. K. Chesterton prefer a Kitchen garden to a flower garden?

Answer any three of the following:

 $4 \times 3 = 12$ 

- (a) Why didn't the arrival of the fresh horde of refugees arouse the curiosity of the city dwellers?
- b) Give an account of the conversation between the old man and the passerby.

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- (c) What impression do you gather abou Mr Nuttel from your reading of the prose piece, 'The Open Window'?
- (d) What is the dilemma faced by Eveline at the station and why?
- (e) Give the significance of the title, 'The Appetite of Earth'.
- (f) Sketch the character of Vera.
- 4. Explain with reference to the context:

  (any two):

  4×2=8
  - (a) He was once hunted into a cemetery somewhere on the bank of Ganges by a pack of pariah dogs, and had to spend the night in a newly dug grave with the creatures snarling and grinning and foaming just above him.
  - (b) But if you had land you would know it must be put to seed again or there will be starvation yet another year.

- (c) Worldliness and the polite society of the world, has despised this instinct of eating; but religion has never despised it.
- (d) It was a hard work a hard life but now that she was about to leave it she did not find it a wholly undesirable life.

Answer any five of the following: 1×5=5

- (i) Who is the poet of 'A Poison Tree'?
- (ii) Why does Hardy address the bird as 'darkling'?
- (iii) What is meant by the term 'trenches'?
- (iv) 'I who am dead a thousand years' Who is 'I' here?
- (v) Who is the 'unseen' friend mentioned by Flecker in her poem?



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- (vi) What is the meaning of the wor 'archaic'?
- (vii) The 'old Maeonides the blind' is
  - (i) Hardy
  - (ii) Flecker
  - (iii) Homer

- (v) What, according to Flecker, are the inspirations of poetry through the ages?
- (vi) What is the meaning of 'old druid Time' in the context of the poem, 'Break of Day in the Trenches'.
- Answer any three of the following: 7.

 $4 \times 3 = 12$ 

- Answer any four of the following: 2×4=
  - What does the poet mean by 'I tol (i) my wrath'? What happened when h told his wrath?
  - (ii) What is meant by a 'coppice gate'?
  - (iii) What is meant by the expression 'Narrow, domestic walls'?
  - (iv) What conclusion does the poet arriv at the end of the poem 'The Da ' " Thrush'?

- What is Rosenberg's attitude towards (a) war, as stated in the poem?
- Bring out the central idea of the poem, (b) 'To a Poet a Thousand years Hence'.
- What kind of world does the poet (c) describe in 'Where the Mind is Without Fear'?
- Describe the black winter landscape on the last day of the year, at the end of the nineteenth century.
- Why is the poem called 'A Poison (e) Tree'? What was the seed from which it grew?

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- 8. Explain with reference to the context, an one of the following:
  - (a) The land's sharp features seemed to l
     The century's corpse out leant,
     His crypt the cloudy canopy,
     The Wind his death-lament.
  - (b) The darkness crumbles away It is the same old druid Time as eve
  - (c) And it grew both day and night, Till it bore an apple bright And my foe beheld it shine And he knew that it was mine.
- Change the following sentences as per tl directions given in the brackets witho changing the meaning (any five): 1×5=
  - (a) There is nobody but believes in I honesty. (make it affirmatiz
  - (b) Where there is smoke there is fire. (make it negative

- (c) The beauties of Nature are beyond description. (make it interrogative)
- (d) Is there anything wrong with me?
  (make it affirmative)
- (e) He is sometimes careless.

  (make it negative)
- (f) No one but a coward would fail to do his duty. (make it affirmative)
- (g) Samir is taller than Bimal. (make it negative)
- (h) I shall never forget those happy days.

  (make it interrogative)

Fill in the blanks with question tags (any five): 1×5=5

- (a) We have plenty of time.
- (b) We saw no one we knew.
- (c) A few people knew the answer.

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|       | (d)        | I am reading a book.                                     | (g) Why shou<br>doing the | (g)             | , , ,   |
|-------|------------|--|---------------------------|-----------------|---|
|       | (e)        | Everything looked beautiful.                             |                           | doing the work? |   |
|       | <b>(f)</b> | Please ask the girls to come in.                         |                           | (h)             | He stood the window.  |
|       | (g)        | No one can stand against a woman's will.                 | 2.                        | sen             | in the blanks in <i>any five</i> of the following tences using the verbs in the brackets in ir appropriate forms: 1×5=5 |
|       | (h)        | Let us play cricket.                                     |                           | (a)             | My house east. (face)   |
| 11.   |            | in the blanks with suitable prepositions  ( five): 1×5=5 |                           | (b)             | Iron at a high temperature. (melt)  |
|       | (a)        | He was charged theft.                                    |                           | (c)             | I in Mumbai for ten years. (live)   |
|       | (b)        | The child died hunger.                                   |                           | (d)             | They for Europe on Friday. (leave)  |
|       | (c)        | I differ you at this point.                              |                           | (o)             | We for you since eight O'clock. (wait)  |
|       | (d)        | I am going to Delhi air.                                 | 11                        | (e)             |   |
|       | (e)        | He is playing my patience.                               | (                         | f)              | We the letter yet. (write)  |
|       | <b>(f)</b> | He prides himself his wealth                             | (                         | g)              | I saw you while youthe road. (cross)  |
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|       |            |  |                           |                 | •   |

- (h) If I were you, I \_\_\_\_\_ that letter a the main post office. (post)
- 13. Read the following conversation and answer the questions given below:
  - Mrs B (to friend): I must look on my lis now and see what else there is t be done. I rather wish I had tim for a cup of coffee. Aren't you thirsty too?
  - Friend: Well! I shouldn't say no if yo offered me a cup now!
  - Mrs B: Come along. We'll order one a the snack-bar near the grocery department. I can study my lis while we're having it and I have to order some things in the grocery department.
  - Friend: All right, but do let us sit at one of the tables. I dislike sitting up on those high stools. Perhaps it because my legs are too short to sit on one comfortably!
  - Mrs B: It's for that reason I don't lik them. Here's a nice table in th corner. Shall we sit here?

Friend: Yes, I like getting in a corner, it's more private.

Mrs B (to waitress): Good morning! We're rather in a hurry. Could you please bring a pot of coffee for two and some toast and butter?

Waitress: I'll be as quick as I can, madam.
Will you require a little cream
with the coffee.

Mrs B: Yes, I like it with mine. (To friend) Don't you?

Friend: Yes, please, it just makes the difference to a good cup of coffee.

Mrs B: What a lot of people there are here this morning! I wonder why it is!

Friend: I think it might be people come up from the country for the day. It's Wednesday and some of the railways have special day excursions for shoppers on that day.

Mrs B: Here comes the coffee.

Friend: I'm longing for mine. You know, you've taught me to like it. Before

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- I knew you, I never touched it except sometimes in the evenings after dinner.
- Mrs B: It always makes me feel freshe and I honestly don't think there' any real harm in it; unless o course you take it very black.
- Friend: This is very good this morning most delicious. May I have on more lump of sugar in mine please?
- Mrs B: I'm sorry I didn't put enough it for you. Will one be enough?
- Friend: I might have two more; these ar rather small and the cups ar quite large.
- Mrs B: When we've finished I must g straight into the grocer department and then I think w ought to go home.
- (a) What does Mrs B say to Friend?
- (b) Where will Mrs B order coffee?

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- Does Friend like sitting up on those high stools? If not, why?
- Where do Mrs B and Friend sit and (d) why?
- What does Mrs B say to waitress? 2
- What makes the difference to a good (f)cup of coffee?
- Why are there lot of people in the morning?
- (h) What makes Mrs B to wonder?
- Where will Mrs B and Friend go after finishing the coffee?



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