Total number of printed pages - 15



22T-ALTE (N)

2012

ALTERNATIVE ENGLISH

Full Marks: 100

Time: Three hours

The figures in the margin indicate full marks for the questions.

FOR BOTH NEW AND OLD COURSES

- Answer any five of the following: 1×5=5
 - (a) Who is the author of the prose piece, 'The Refugees'?
 - (b) Where do Eveline and Frank plan to go away?
 - (c) Who was the last one in the 'long procession of silent men and women'?
 - (d) What type of a man was Frank?

- (e) Who is the 'self-possessed young lad of fifteen'?
- (f) Why did Framton Nuttel visit the rur retreat?
- (g) What is the name of Mrs. Sappleton brother?
- (h) Is the imagery of eating really 'paradox of perversity'?
- (i) What was the relationship between to old man and the child?
- 2. Answer any five of the following: BELLAL HOSSAIN MONDAL
 - (a) How did the Chinese peasants becorefugees?
 - (b) Why did the passerby feel pity on to old man?

- (c) Why is the French window kept open every evening till dusk?
- (d) How does Mr. Nuttel sense the presence of 'masculine habitation' in the room in Mrs. Sappleton's house?
- (e) Why does Eveline plan to leave her home?
- (f) What happy memories does Eveline have of her father?
- (g) Why does the writer, G. K. Chesterton prefer a Kitchen garden to a flower garden?

Answer any three of the following:

- 4×3=12
- (a) Why didn't the arrival of the fresh horde of refugees arouse the curiosity of the city dwellers?
- (b) Give an account of the conversation between the old man and the passerby.

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- (c) What impression do you gather about Mr Nuttel from your reading of the prose piece, 'The Open Window'?
- (d) What is the dilemma faced by Eveline at the station and why?
- (e) Give the significance of the title, 'The Appetite of Earth'.
- (f) Sketch the character of Vera.
- Explain with reference to the context:

 (any two):

 4×2=8
 - (a) He was once hunted into a cemetery somewhere on the bank of Ganges by a pack of pariah dogs, and had to spend the night in a newly dug grave with the creatures snarling and grinning and foaming just above him.
 - (b) But if you had land you would know it must be put to seed again or there will be starvation yet another year.

- (c) Worldliness and the polite society of the world, has despised this instinct of eating; but religion has never despised it.
- (d) It was a hard work a hard life but now that she was about to leave it she did not find it a wholly undesirable life.
- 5. Answer any five of the following: 1×5=5
 - (i) Who is the poet of 'A Poison Tree'?
 - (ii) Why does Hardy address the bird as 'darkling'?
 - (iii) What is meant by the term 'trenches'?
 - (iv) 'I who am dead a thousand years' Who is 'I' here?
 - (v) Who is the 'unseen' friend mentioned by Flecker in her poem?

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- (vi) What is the meaning of the word 'archaic'?
- (vii) The 'old Maeonides the blind' is
 - (i) Hardy
 - (ii) Flecker
 - (iii) Homer



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- 6. Answer any four of the following: 2×4=
 - (i) What does the poet mean by 'I tole my wrath'? What happened when he told his wrath?
 - (ii) What is meant by a 'coppice gate'?
 - (iii) What is meant by the expression 'Narrow, domestic walls'?
 - (iv) What conclusion does the poet arriv at the end of the poem 'The Darklin Thrush'?

- (v) What, according to Flecker, are the inspirations of poetry through the ages?
- (vi) What is the meaning of 'old druid Time' in the context of the poem, 'Break of Day in the Trenches'.
- Answer any three of the following: 4×3=12
 - (a) What is Rosenberg's attitude towards war, as stated in the poem?
 - (b) Bring out the central idea of the poem, 'To a Poet a Thousand years Hence'.
 - (c) What kind of world does the poet describe in 'Where the Mind is Without Fear'?
 - (d) Describe the black winter landscape on the last day of the year, at the end of the nineteenth century.
 - (e) Why is the poem called 'A Poison Tree'? What was the seed from which it grew?

- 8. Explain with reference to the context, and one of the following:
 - (a) The land's sharp features seemed to b
 The century's corpse out leant,
 His crypt the cloudy canopy,
 The Wind his death-lament.
 - (b) The darkness crumbles away —

 It is the same old druid Time as ever
 - (c) And it grew both day and night, Till it bore an apple bright And my foe beheld it shine And he knew that it was mine.
- Change the following sentences as per the directions given in the brackets withou changing the meaning (any five): 1×5={
 - (a) There is nobody but believes in hi honesty. (make it affirmative
 - (b) Where there is smoke there is fire. (make it negative

- (c) The beauties of Nature are beyond description. (make it interrogative)
- (d) Is there anything wrong with me?
 (make it affirmative)
- (e) He is sometimes careless.

 (make it negative)
- (f) No one but a coward would fail to do his duty. (make it affirmative)
- (g) Samir is taller than Bimal. (make it negative)
- (h) I shall never forget those happy days.

 (make it interrogative)
- 10. Fill in the blanks with question tags
 (any five): 1×5=5
 - (a) We have plenty of time.
 - (b) We saw no one we knew.
 - (c) A few people knew the answer.

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	(d)	I am reading a book.		(g)	Why should you object my doing the work?
	(e)	Everything looked beautiful.		<i>a</i>)	
	(f)	Please ask the girls to come in.		(h)	He stood the window.
	(g)	No one can stand against a woman's will.	12.	sen	in the blanks in <i>any five</i> of the following stences using the verbs in the brackets in ir appropriate forms: 1×5=5
	(h)	Let us play cricket.		(a)	My house east. (face)
11.		in the blanks with suitable prepositions (1×5=5)		(b)	Iron at a high temperature. (melt)
	(a)	He was charged theft.		(c)	I in Mumbai for ten years. (live)
	(b)	The child died hunger.		(d)	They for Europe on Friday. (leave)
,	(c)	I differ you at this point.		(a)	· · ·
	(d)	I am going to Delhi air.	(8)	e)	We for you since eight O'clock. (wait)
	(e)	He is playing my patience.	(f)	We the letter yet. (write)
	<i>(f)</i>	He prides himself his wealth	(g)	I saw you while youthe road. (cross)
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- (h) If I were you, I _____ that letter a the main post office. (post)
- 13. Read the following conversation and answer the questions given below:
 - Mrs B (to friend): I must look on my lis now and see what else there is to be done. I rather wish I had time for a cup of coffee. Aren't you thirsty too?
 - Friend: Well! I shouldn't say no if you offered me a cup now!
 - Mrs B: Come along. We'll order one a the snack-bar near the grocery department. I can study my lis while we're having it and I have to order some things in the grocery department.
 - Friend: All right, but do let us sit at one of the tables. I dislike sitting up on those high stools. Perhaps it because my legs are too short to sit on one comfortably!
 - Mrs B: It's for that reason I don't lik them. Here's a nice table in th corner. Shall we sit here?

Friend: Yes, I like getting in a corner, it's more private.

Mrs B (to waitress): Good morning! We're rather in a hurry. Could you please bring a pot of coffee for two and some toast and butter?

Waitress: I'll be as quick as I can, madam.
Will you require a little cream
with the coffee.

Mrs B: Yes, I like it with mine. (To friend) Don't you?

Friend: Yes, please, it just makes the difference to a good cup of coffee.

Mrs B: What a lot of people there are here this morning! I wonder why it is!

Friend: I think it might be people come up from the country for the day. It's Wednesday and some of the railways have special day excursions for shoppers on that day.

Mrs B: Here comes the coffee.

Friend: I'm longing for mine. You know, you've taught me to like it. Before

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I knew you, I never touched it except sometimes in the evenings after dinner.

Mrs B: It always makes me feel freshe and I honestly don't think there's any real harm in it; unless o course you take it very black.

Friend: This is very good this morning, most delicious. May I have one more lump of sugar in mine, please?

Mrs B: I'm sorry I didn't put enough ir for you. Will one be enough?

Friend: I might have two more; these are rather small and the cups are quite large.

Mrs B: When we've finished I must go straight into the grocery department and then I think we ought to go home.

- (a) What does Mrs B say to Friend?
- (b) Where will Mrs B order coffee?

- (c) Does Friend like sitting up on those high stools? If not, why? 1+1
- (d) Where do Mrs B and Friend sit and why?
- (e) What does Mrs B say to waitress? 2
- (f) What makes the difference to a good cup of coffee?
- (g) Why are there lot of people in the morning?
- (h) What makes Mrs B to wonder?

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(i) Where will Mrs B and Friend go after finishing the coffee? 2



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